



What Does It Mean To Be An AMC Anymore?

AIAMC/Partner Webinar Series

December 3, 2020

Today's Presenters



Chris Collins Principal ECG Management Consultants



Leah Gassett
Principal
ECG Management Consultants



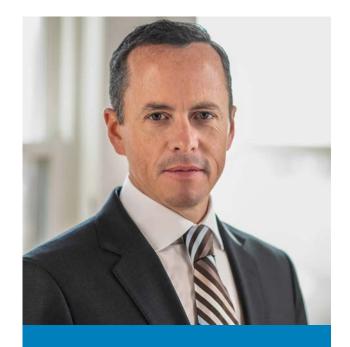






A Siemens Healthineers Company

Speaker Introductions



Chris Collins

Principal
Director, Academic Healthcare



Leah Gassett

Principal

Today's Objectives

1

Characterize
emerging AMC and
AHS models and the
drivers shaping them

2

Recognize resultant changes in hospital/health system and medical school relationships

3

Consider future impacts on medical education, health-related research, and patient care

Three in One: How AMCs Came to Be

The University of Michigan (UofM) established the first AMC in 1869.

The school had ample classrooms and laboratories but faculty "loudly advocated" for a way to house the patients needed to educate physicians.

UofM became the first medical school to establish its own hospital – a 20-bed facility in former faculty housing.

The University of Pennsylvania, soon followed suit.

Patients flocked to the new AMC and research increased into the 1920's.

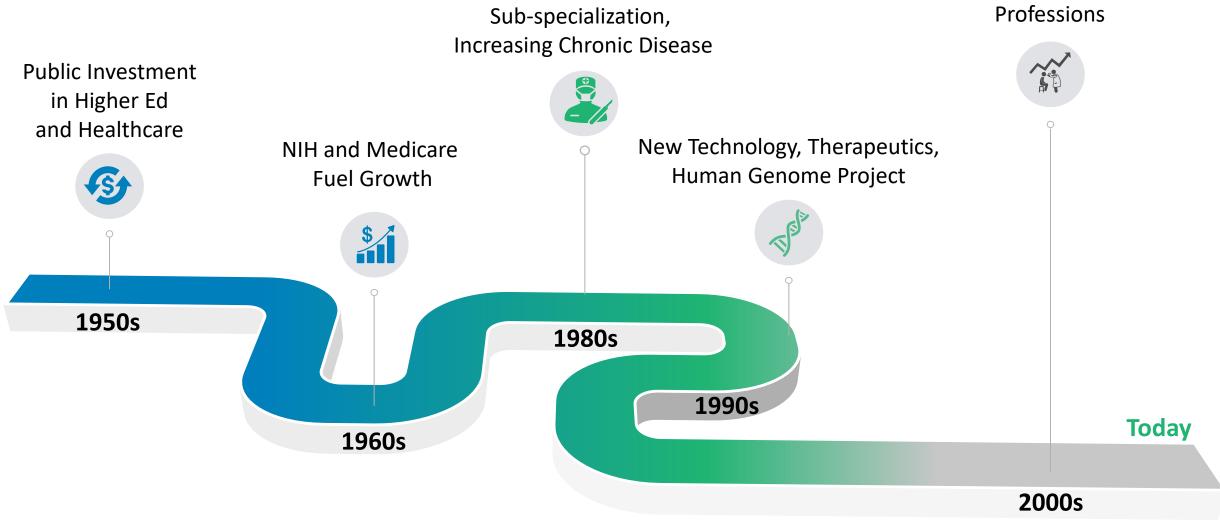
UofM found a way to train physicians, offer specialized patient care, and bring the newest discoveries to their patients first through a three-in-one AMC structure which persists throughout the U.S. to this day.



https://www.uofmhealth.org/news/archive/202001/three-one-how-academic-medical-centers-came-be#: ``:text=But%20 where %20 idd%20 the %20 idea, tiny %20 city %20 of %20 Ann %20 Arbor

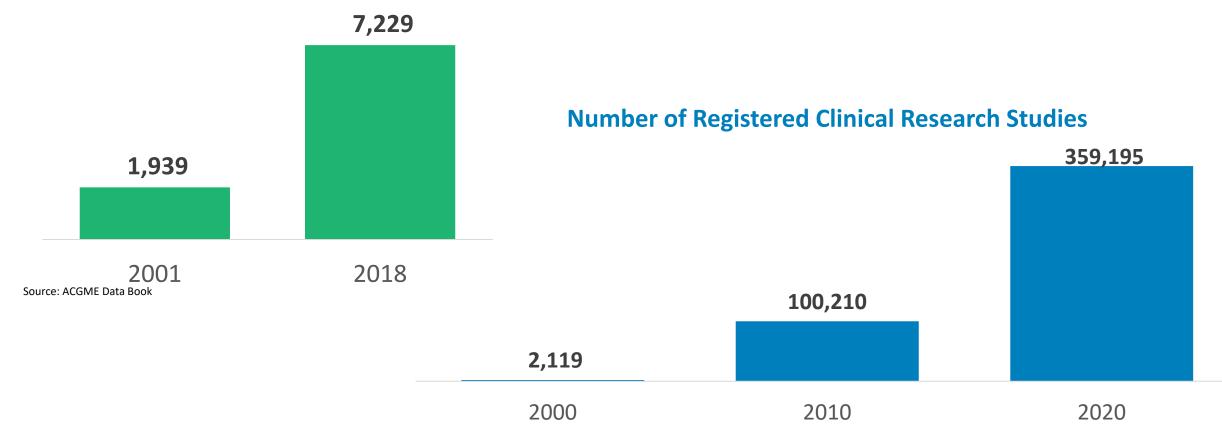
Evolution and Growth of AMCs

Market Consolidation, Hospital /
Physician Integration, ACA, Shift
to Outpatient, Significant
Growth in Healthcare
Professions



Medical Education and Research Continues to Grow

Number of Unique GME Participating Sites



Source: https://clinicaltrials.gov/ct2/resources/trends

Traditional AMC Definitions



An Academic Medical Center is a tertiary care hospital that is organizationally and administratively integrated with a medical school. The hospital is the principal site for the education of both medical students and postgraduate medical trainees from the affiliated medical school; it conducts medical, academic, and/or commercial human subjects research under multiple approved protocols involving patients of the hospital.



An academic health center encompasses all the health-related components of universities, including their health professions schools, patient care operations, and research enterprise. Thus, an academic health center consists of an allopathic or osteopathic medical school; one or more other health profession schools or programs such as Allied Health, Dentistry, Graduate Studies, Nursing, Pharmacy, Public Health, Veterinary Medicine, and one or more owned or affiliated teaching hospitals or health systems.

Sources: The Joint Commission, Association of Academic Health Centers

Which of These are AMCs?

































Do You Need to Be a Major AMC?

Community Teaching Hospital

Independent AMC

Traditional AMC





THE UNIVERSITY OF KANSAS HEALTH SYSTEM

- Limited medical education and health professions training
- Minimal research
- Designated physicians as educators
- Multiple university affiliations
- Typically no co-branding

- Embrace learning and innovation to advance health and healthcare
- Health system-driven strategy for academics
- Partner opportunistically with university(ies)
- Significant UME, GME, and health professions training
- Research, mostly clinical, industrysponsored, some investigator-initiated, variable extramural funding
- Large cadre of physician clinical educators, often within a health system employed physician group; many, but not all, maintain academic appointment(s)

- Principal medical school training site
- Tertiary/quaternary center
- Many large public, safety-net hospitals
- Variety of organizational structures
- Degree of integration differs
- UME, GME and health professions training
- Trainees provide significant clinical coverage
- Investigator-initiated basic and clinical research, extramural funding
- Most/all physicians are clinical educators/researchers and maintain fulltime faculty appointment(s)

Patients Continue to Prefer Teaching Hospitals Even at a Higher Cost



"What Americans Think About Medical Schools and Teaching Hospitals"

"Seven out of ten voters...believe that teaching hospitals provide added value for patients over other types.

The top reasons cited are: 1) more people weighing in on diagnoses, 2) their expertise in educating and training new doctors, and 3) providing the latest information and cutting-edge techniques"

- 2018



"Teaching Hospitals Cost More But Could Save Your Life"

"Teaching hospitals cost taxpayers more in part because Medicare pays them more, to compensate them for their education mission. They also tend to command higher prices in the commercial market because the medical school affiliation enhances their brand. Their higher prices could even cost patients more, if they are paying out of pocket."

- 2017

Reputation and Clinical Quality Correlated?

2020 – 2021 USNWR Honor Rol Rank	l Organization	2020 Leapfrog Hospital Safety Grade	CMS Overall Star Rating (1-5, 5 = high)
1	MAYO CLINIC	Α	****
2	Cleveland Clinic	Α	****
3	JOHNS HOPKINS MEDICINE THE JOHNS HOPKINS	В	***
4 (tie)	□ NewYork-Presbyterian □ The University Hospital of Columbia and Cornell	С	***
4 (tie)	UCLA Health	В	***
6	MASSACHUSETTS GENERAL HOSPITAL	Α	****
7	COS CEDARS-SINAI	С	****
8	UCSF Medical Center	С	***
9	NYU Langone MEDICAL CENTER	Α	****
10	M Northwestern Memorial Hospital	В	***

A Siemens Healthineers Company

Historical Distinctions / Common Perceptions

Independent Nimble Less responsive to market dynamics **AMC Primary care Patient-centric Anchor** Quaternary network institution **Faculty-centric** Focus on practice-ready Innovation professionals; trains Siloed and beholden to providers for the academic structure **Preferred** communities they serve employer **Active clinical Trains subspecialists** research **Network/system model** and future academics with diverse care settings programs **Hub and spoke model** Focus on Open/mixed medical community Quality staff models health needs and better Research **Learning health** patient infrastructure **Improve** system model outcomes access "Closed" **Favorable** More efficient, medical staff reimbursement lower cost provider **Advanced** technology **Education and** research tightly High-cost provider integrated with quality

Traditional AMC

Emerging Academic Health Systems

Independent AMC



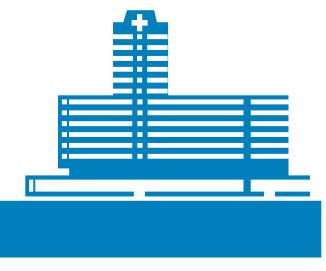
Drivers (examples)

- Workforce development
- Innovation
- Specialization/COEs
- Market differentiations



Emerging Academic Health Systems

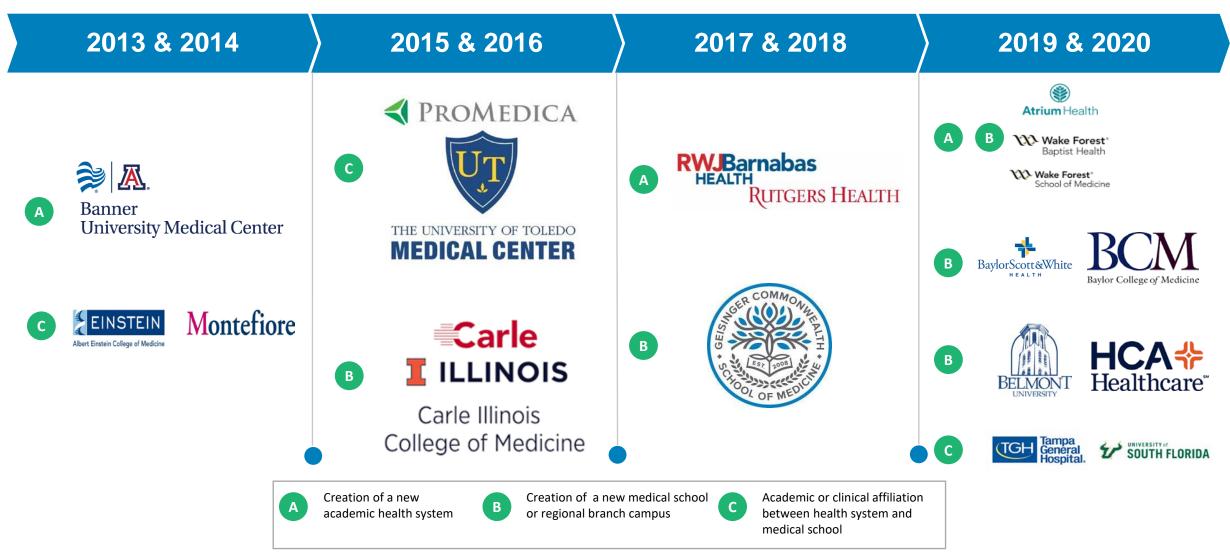
Traditional AMC



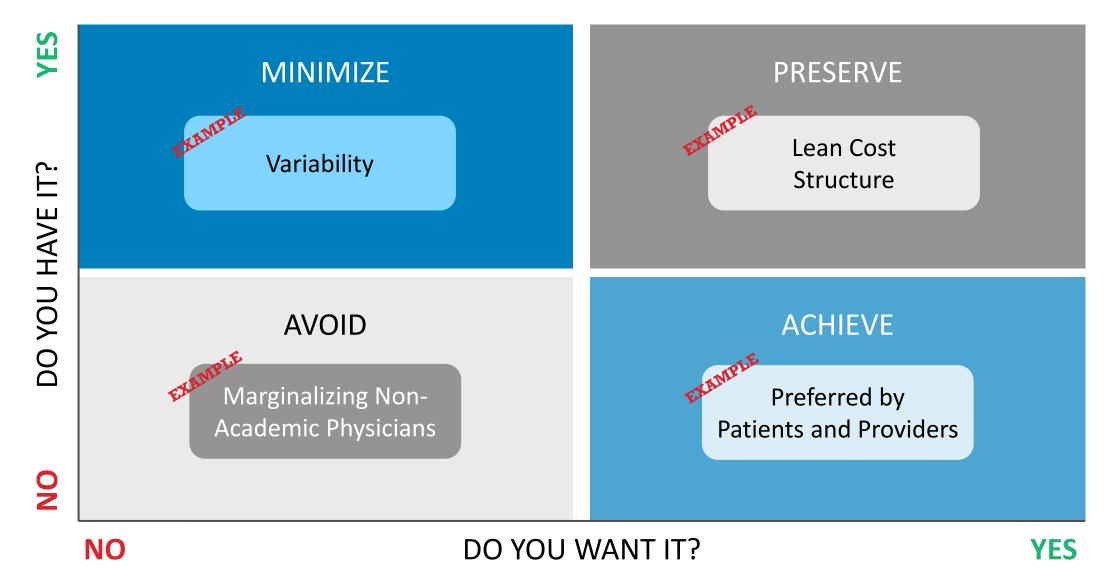
Drivers (examples)

- *M&A community hospitals*
- Primary care strategy
- Demand for outpatient care
- Financial pressures

New, Innovative Partnerships & Affiliations Continue to Emerge



Independent AMC



Traditional AMC

YES **MINIMIZE PRESERVE** Organizational Reputation as Complexity Leaders DO YOU HAVE **ACHIEVE AVOID** Imbalance of Preferred by Three-Part Mission **Patients and Providers O**N NO DO YOU WANT IT? YES

Takeaways and Outlook

- 1. Clinical margin is the economic engine for all AMCs sustainability hinges on competitive position for patient care services (including routine care in outpatient setting).
- 2. New, hybrid AMC/AHS models will continue to emerge while characteristics of traditional AMC models fade out over the next 5 to 7 years.
- 3. Growth of GME programs in historically non-teaching hospitals will continue and will shrink differentiation in the marketplace.
- 4. Brand equity of universities/medical schools associated with a health system will diminish unless it is backed by improved patient access, lower cost and measurable outcomes.
- 5. High performing, regional health systems will grow their investments in academic programs on their own terms in partnership with established universities that are willing to explore new models.

Questions & Discussion



Chris Collins

ccollins@ecgmc.com 617-849-5188

Leah Gassett

lgassett@ecgmc.com 617-849-5174